

Study program: Special Education and Rehabilitation			
Type and level of studies: Basic Academic			
Title of the subject: Management in Education			
Lecturer: Radić Šestić N. Marina, Šešum M. Mia			
Course status: Elective mutual course for multiple modules			
ECTS: 6			
Prerequisites: No			
Aim: Introducing students with the theory and practice of management in the education of students with disability.			
Outcomes: To enable students to independently manage the individual education plan, choose adequate learning material, supplies and equipment, help the person to adapt to the group, developing creative and critical thinking, create conditions for the promotion, constantly monitors the development and facilitate the integration of children with disabilities.			
Content <i>Lectures:</i> A brief history of management; Organization of management in education; Management in education of persons with disability; Evaluation of management in education; Advancing managment in education; Preparation and planning management in education; Preparation groups and departments; Guideling of overall education plan; Functional evaluation of the behavior of students with disabilities; Planning support for the child; Teamwork; The successful organization and management of teams; Co-planning and strategies to help co-planning; Individual educational program and the progress of the child in the program; Developing creativity, critical thinking and obstacles in the expression of creativity. <i>Practical work:</i> Invtegration the child in the class; prearrangement groups and departments; Managing the overall plan for education and rehabilitation; Functional evaluation of the behavior of a child; Forming teams and assignment of roles; Collaborative behavior of team members; Developing cooperation with children; Questions that may help in the development of cooperation with the children; Monitoring Child, advantages and disadvantages; Types of data entry about child; Current model of writing; Incomplete, occasionally writing; Absolutely, occasionally writing; Delayed recording; Duration of child monitoring.			
Literature Радић-Шестић, М., Ковачевић, Ј. (2010). <i>Управљање инклузивном школом и улога специјалног едукатора рехабилитатора</i> . Факултет за специјалну едукацију и рехабилитацију, Београд, 334 стр., ISBN 978-86-6203-000-9, COBISS:SR-ID 180097804			
Number of active classes per week:	Lecture: 2	Practical work: 1	
Teaching methods: Lectures, practical excercises, interactive teaching			
Evaluation of knowledge (maximum score 100)			
Pre obligations	Score	Final exam	Score
activites during the lectures	10	written exam	
practical teaching	10	oral exam	50
midterm(s)	15	
seminars	15		